**WISC-V comparisons with WISC-IV scores**. If we re-test (or re-re-re-test) with the WISC-V a student who previously took the WISC-IV, I think it is prudent to administer Comprehension, Symbol Search, Information (if the student took it on the WISC-IV), Picture Concepts, Arithmetic (if the student took it on the WISC-IV), and especially Letter-Number Sequencing (so we can compare the WISC-IV WMI with the WISC-V AWMI (or, as Laurie Farr Hanks noticed that it is written in one place on the Record Form, AMWI). I use ±2 scaled score points as an approximation for a 95% confidence interval. There are still the issues of changes in content of the same subtest on the two scales and, of course, the Flynn Effect.

**WISC-IV and WISC-V Scores**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Index/**Subtests | **WISC-IV** | | **WISC-V** | | **Comparison** | |
| **Standard Score/**  Scaled Score1 | **Confidence Interval (95%)2** | **Standard Score/**  Scaled Score | **Confidence Interval (95%)** | **Change** | **Do the Confidence Bands Overlap?** |
| Similarities\*† |  |  |  |  |  |  |
| Vocabulary\*† |  |  |  |  |  |  |
| Comprehension\* |  |  |  |  |  |  |
| *Information* |  |  |  |  |  |  |
| *Word Reasoning* |  |  |  |  |  |  |
| **Verbal Comprehension** |  |  |  |  |  |  |
| Block Design\*† |  |  |  |  |  |  |
| Visual Puzzles |  |  |  |  |  |  |
| **Visual-Spatial** |  |  |  |  |  |  |
| Matrix Reasoning\*† |  |  |  |  |  |  |
| Figure Weights† |  |  |  |  |  |  |
| Picture Concepts\* |  |  |  |  |  |  |
| *Arithmetic* |  |  |  |  |  |  |
| **Fluid Reasoning** |  |  |  |  |  |  |
| **Perceptual Reasoning vs. Visual-Spatial** |  |  |  |  |  |  |
| **Perceptual Reasoning vs. Fluid Reasoning** |  |  |  |  |  |  |
| **General Ability Index** |  |  |  |  |  |  |
| Digit Span\*† |  |  |  |  |  |  |
| Letter-Number Sequencing\* |  |  |  |  |  |  |
| Picture Span |  |  |  |  |  |  |
| Arithmetic |  |  |  |  |  |  |
| **(Auditory) Working Memory** |  |  |  |  |  |  |
| **Working Memory** |  |  |  |  |  |  |
| Coding\*† |  |  |  |  |  |  |
| Symbol Search\* |  |  |  |  |  |  |
| *Cancellation* |  |  |  |  |  |  |
| **Processing Speed** |  |  |  |  |  |  |
| **Cognitive Proficiency Index** |  |  |  |  |  |  |
| **Full Scale IQ** |  |  |  |  |  |  |

1. WISC standard scores have a mean (average) of 100. The middle half of all examinees' standard scores are between 90 and 100. WISC scaled scores have a mean (average) of 10. The middle half of all examinees' scaled scores are between 8 and 12.

2. On even the very best tests, scores can never be perfectly accurate. Lucky and unlucky guesses, finishing just before or beyond the time limit, and other random factors cause scores to vary. This score interval shows how much scores are likely to vary randomly 95% of the time.

\* Included in WISC-IV Full Scale IQ † Included in WISC-V Full Scale IQ

*Subtests in Italics are not included in the index scores.*