**Plugging Into the ESSA, MTSS, and the NASP Practice Model Crosswalk**

**A Planning Worksheet for State and Local Associations**

The worksheet below is to be used with the NASP Crosswalk between ESSA, MTSS, essential school practices, and the broad role of school psychologists working within the scope of services delineated in the NASP Practice Model. State and local school psychology associations can use the worksheet to begin to identify opportunities, resources, needed capacities and next steps to shaping the role of school psychologists within ESSA implementation efforts in their state.

| **Essential School Practices** | **Relevant State or Local Laws and Programs** **(Risks and Opportunities)** | **Examples of Relevant** **School Psychological Services** | **Objective of Advocacy Efforts (Asks and Key Messages)** | **Association Capacities, Action Steps, Key Participants (Doers) and Stakeholders** |
| --- | --- | --- | --- | --- |
| **1. Effective, coordinated use of data that informs instruction, student and school outcomes, and school accountability** |  |  |  |  |
| **2.Comprehensive, rigorous curricula provided to *ALL* students** |  |  |  |  |
| **3. Effective coordination of services across systems and within schools** |  |  |  |  |
| **4. Use of evidence-based comprehensive learning supports** |  |  |  |  |
| **5. Integration of comprehensive school mental and behavioral health services into learning supports** |  |  |  |  |
| **6. Integration of school climate and safety efforts into school improvement efforts**  |  |  |  |  |
| **7. Provision of high quality, relevant professional development** |  |  |  |  |
| **8. Maintain a Comprehensive Accountability System** |  |  |  |  |

**Download the actual Crosswalk and an example of the Crosswalk Worksheet filled in at** [**www.nasponline.org/practice-model/ESSA-MTSS-crosswalk**](http://www.nasponline.org/practice-model/ESSA-MTSS-crosswalk)