CURRICULUM VITAE

John O. Willis, EdD, SAIF

419 Sand Hill Road

Peterborough, NH 03458-1616

(603) 924-0993, 345-0538 jwillis@rivier.edu johnzerowillis@yahoo.com

www.myschoolpsychology.com

1996 - Regional Services and Education Center, Inc., Amherst, NH: Assessment Specialist (part-time).

1974 - 1996 Assessment Specialist.

1987 - 1988 Acting Executive Director.

1976 - 1989 Director, Psychoeducational Services.

1989 - Division of Education, Rivier University, Nashua, NH: adjunct Senior Lecturer in Education and advisor for the Specialist in Assessment of Intellectual Functioning (SAIF) certification Program (part-time).

1980 - 1989 adjunct Lecturer (part-time).

1969 - 1974 Crotched Mountain School, Greenfield, NH: Teacher, Educational Evaluator.

1972 - 1973 Acting Executive Director.

1972 - 1974 Director, Student Personnel Services.

1976 - 1984 Antioch/New England Graduate School; University System of NH: Adjunct Faculty (occasional courses).

1968 - 1969 Department of Psychology, Boston University, Boston, MA: Teaching Fellow (part-time).

1966 - 1968 Department of Psychology, Cornell University, Ithaca, NY: Research Assistant (part-time).

**Education** EdD in Education, George Peabody College of Vanderbilt University, Nashville, TN, 1983.

AB, magna cum laude in Psychology, Cornell University, Ithaca, NY, 1968.

**PUBLICATIONS**

**Articles in Refereed Journals**

Dumont, R., Farr, L. P., Willis, J. O., & Whelley, P. (1998). 30-second interval performance on the Coding subtest of the WISC-III: Further evidence of WISC folklore? *Psychology in the Schools, 35*(2), 111-117. doi: 10.1002/(SICI)1520-6807(199804)35:2<111::AID-PITS2>3.0.CO;2-S

Dumont, R., & Willis, J. O. (1995). Intrasubtest scatter on the WISC-III for various clinical samples vs. the standardization

sample: An examination of WISC folklore. *Journal of Psychoeducational Assessment, 13*, 271-285. doi: 10.1177/073428299501300306

Dumont, R., & Willis, J. O. (2003). Issues regarding the supervision of assessment. *The Clinical Supervisor, 22,* 159-176. doi: 10.1300/J001v22n01\_11

Dumont, R., Willis, J. O., Farr, L. P., McCarthy, T., & Price, L. (2000). The relationship between the Differential Ability Scales (DAS) and the Woodcock-Johnson Revised-Cognitive (WJ-R COG) for a sample of referred children. *Journal of Psychoeducational Assessment, 18*, 27-38. doi: 10.1177/073428290001800103

Hale, J. B, Fiorello, C. A., Dumont, R., Willis, J. O., Rackley, C., & Elliott, C. D. (2008). Differential Ability Scales-Second Edition (neuro)psychological predictors of math performance for typical children and children with math disabilities. *Psychology in the Schools, 45*(9), 838-858. doi: 10.1002/pits.20330

Hale, J., et al. (2010). Critical issues in response-to-intervention, comprehensive evaluation, and specific learning disabilities

identification and intervention: An expert white paper consensus. *Learning Disabilities Quarterly, 33,* 223-236. doi: 10.1177/073194871003300310

Willis, J. O., & Dumont, R. (2006). And never the twain shall meet: Can response to intervention and cognitive assessment be reconciled? *Psychology in the Schools, 43*(8), 901-908. doi: 10.1002/pits.20197

# Other Articles, Books, Chapters, and Papers

Beal, A. L., Willis, J. O., & Dumont, R. (2013). Psychological testing by models of cognitive ability. In Saklofske, D. H., Reynolds, C. R., & Schwean, V. L. (Eds.) *Handbook of Psychological Assessment of Children and Adolescents*  (pp. 445-473)*.* New York, NY: Oxford University Press.

Benisz, M., Dumont, R., & Willis, J. (in preparation). From psychometric testing to clinical assessment: Personalities, ideas and events that shaped David Wechsler’s views of intelligence and its assessment.

Dumont, R., & Willis, J. O. (1993). Random testing myths. *NHASP Protocol,* *11*(3), 6.

Dumont, R., & Willis, J. O. (1994). Short form tests: Thoughts by Cisco and Eggbert. *NHASP Protocol,* *13* (1), 1, 9-10.

Dumont, R., & Willis, J. O. (1995). "The Dumont Willis Extra Easy Evaluation Battery (DWEEEB) by Cisco and

Eggbert." *NHASP Protocol*, *13,* 1, 9-10.

Dumont, R., & Willis, J. O. (2006). Test descriptions and reviews. In C. R. Reynolds & E. Fletcher-Janzen (Eds.). *Special Education Almanac* (pp. 39-146). Hoboken, NJ: Wiley.

Dumont, R., & Willis, J. O. (2007). various test descriptions and reviews in C. R. Reynolds & E. Fletcher-Janzen (Eds.). *Encyclopedia of Special Education* (3rd ed.). Hoboken, NJ: Wiley.

Dumont, R., & Willis, J. O. (2009). Strengths and weaknesses of the WAIS-IV. In E. O. Lichtenberger & A. S. Kaufman, *Essentials of WAIS-IV assessment* (pp. 311-328)*.* Hoboken, NJ: Wiley.

Dumont, R., & Willis, J. O. (2010). Strengths and weaknesses of the WIAT-III and KTEA-II. In E. O. Lichtenberger & K. C. Breaux, *Essentials of WIAT-III and KTEA-II assessment* (pp. 239-269)*.* Hoboken, NJ: Wiley.

Dumont, R., & Willis, J. O. (2013). Strengths and weaknesses of the WAIS-IV. In E. O. Lichtenberger & A. S. Kaufman, *Essentials of WAIS-IV assessment* (2nd ed.) (pp. 332-352)*.* Hoboken, NJ: Wiley.

Dumont, R., & Willis, J. O. (2014). Strengths and weaknesses of the WPPSI-IV. In D. Coalson & S. E. Raiford, *Essentials of WPPSI-IV assessment* (pp. 189-213). Hoboken, NJ: Wiley.

Dumont, R., Willis, J. O., & Elliott, C. D. (2008). *Essentials of DAS-II assessment.* Hoboken, NJ: Wiley.

Dumont, R., Willis, J. O., Farr, L. P., & McCarthy, T. (1997). Self-administered, computerized home IQ testing: There's less there than meets the eye. *Communiqué*, *26*(1), 28-30.

Dumont, R., Willis, J. O., Farr, L. P., & McCarthy, T. (1997). Software review: The multimedia I.Q. test for adults. *Communiqué, 26*(3), 25.

Dumont, R., Willis, J, & McBride, G. (2001). Yes, Virginia, there is a severe discrepancy clause, but is it too much ado about something? *School Psychologist*, *55*(1), 1, 4-13, 15. <http://www.apadivisions.org/division-16/publications/newsletters/school-psychologist/2001/01-issue.pdf> [reprinted in *CASP Today* Fall 2001 Vol. 50, No#4: Article 2]

Dumont, R., Willis, J. O., & Sattler, J. M. (2001). Differential Ability Scales. In J. M. Sattler, *Assessment of Children: Cognitive Applications* (4th ed., pp. 507-545). San Diego: Jerome M. Sattler, Publisher.

Dumont, R., Willis, J. O., Viezel, K. D., & Zibulsky, J. (2014). reviews of 63 tests. In C. R. Reynolds, K. J. Vannest, & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (4th ed.,Vols. 1-4, various pages from 220 to 2823). Hoboken, NJ: Wiley.

McBride, G. M., Dumont, R., & Willis, J. O. (2004). Response to response to intervention legislation: The future for school psychologists. *The School Psychologist, 58*(3), 86-91, 93.

McBride, G. M., Dumont, R., & Willis, J. O. (2011). *Essentials of IDEA for assessment professionals.* Hoboken, NH: Wiley.

McBride, G. M., Willis, J. O., & Dumont, R. (2014). Best practices in applying legal standards for students with disabilities. In A. Thomas & P. L. Harrison (Eds.), *Best practices in school psychology: Foundation* (pp. 421-436)*.* Bethesda, MD: National Association of School Psychologists.

Pickering, B. (1976). The last special class. *New Hampshire Personnel and Guidance Journal, 4* (2), 11.

Region 9 Task Group (1976). *A position statement on nonbiased assessment of culturally different children.* Hightstown, NJ: Northeast Regional Resource Center.

Sattler, J. M., Hardy-Braz, S. T., & Willis, J. O. (2006). Hearing impairments. In J. M. Sattler & R. Hoge, *Assessment of children: Behavioral, social, and clinical foundations* (5th ed., pp. 478-491).San Diego, CA: Jerome M. Sattler, Publisher.

Sattler, J. M., Dumont, R., Willis, J. O., & Salerno, J. (2008). Differential Ability Scales – Second Edition (DAS-II). In J. M. Sattler, *Assessment of children: Cognitive foundations* (5th ed., pp. 605-675). San Diego, CA: Jerome M. Sattler, Publisher.

Sattler, J. M., Weyandt, L., & Willis, J. O. (2006). Attention-deficit/hyperactivity disorder. In J. M. Sattler & R. Hoge, *Assessment of children: behavioral, social, and clinical foundations* (5th ed., pp. 374-389). San Diego, CA: Jerome M. Sattler, Publisher.

Sattler, J. M., & Willis, J. O. (2014). Hearing loss. In J. M. Sattler, *Foundations of behavioral, social, and clinical assessment of children* (6th ed.)(chapter 21, pp. 577-597). San Diego, CA: Jerome M. Sattler, Publisher.

Sattler, J. M., Willis, J. O., Kilanowski, L.A., & Renk, K. (2014). Specific learning disabilities: Background considerations. In J. M. Sattler, *Foundations of behavioral, social, and clinical assessment of children* (6th ed.) (chapter 16, pp. 473-492). San Diego, CA: Jerome M. Sattler, Publisher.

Sattler, J. M., Willis, J. O., Renk, K., & Kilanowski, L.A. (2014). Specific learning disabilities: Assessment and intervention. In J. M. Sattler, *Foundations of behavioral, social, and clinical assessment of children* (6th ed.) (chapter 17, pp. 493-516). San Diego, CA: Jerome M. Sattler, Publisher.

Viezel, K. D., Zibulsky, J., Dumont, R., & Willis, J. O. (2014). Reviews of ten tests. In C. R. Reynolds, K. J. Vannest, & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (4th ed., Vols. 1-4, various pages from 306 to 2767). Hoboken, NJ: Wiley.

Walrath, R., Willis, J. O., & Dumont, R. (2014). Best practices in writing assessment reports. In A. Thomas & P. L. Harrison (Eds.), *Best practices in school psychology: Data-based and collaborative decision making* (pp. 433-445)*.* Bethesda, MD: National Association of School Psychologists.

Willis, J. O. (1972). *Practical skills inventory.* Greenfield, NH: Crotched Mountain Foundation. [Published in Vietnamese by U.S.A.I.D. (1973).]

Willis, J. O. (1976). Grading handicapped students. *New Hampshire Personnel and Guidance Journal, 4*(2), 6.

Willis, J. O. (1977). Overall achievement test: Cumulative evaluation reflecting educational ability level. *New Hampshire Personnel and Guidance Journal, 6*(1), 9.

Willis, J. O. (1983/1984). Use of the WISC-R for identification and description of children with relatively high nonverbal abilities. *Dissertation Abstracts International, 45*, 815A. [Doctoral dissertation, George Peabody College for Teachers of Vanderbilt University] ProQuest, UMI Dissertations Publishing, 1983. 8412750.

Willis, J. O. (1990). *Guide to identification of learning disabilities.* Concord, NH: NH Dept. of Ed.

Willis, J. O. (1991). Achievement test developed by John Willis. In P. W. Power (1991), *A guide to vocational assessment*

(2nd ed., pp. 285-297). Austin, TX: Pro-Ed.

Willis, J. O. (1994). Diagnosis: Developing informed reading assessments and interpretations. In S. Brody (Ed.). *Teaching reading: Language, letters, and thought*. Milford, NH: LARC Publishing (also 2nd ed. listed below).

Willis, J. O. (1996). A practitioner’s reaction to McGrew & Flanagan and Kaufman. *Communiqué, 24*(3), 15, 17.

Willis, J. O. (1998). Post-otitis auditory dysfunction. *NHASP Protocol*, *17*(1), 6, 7, 9. [Reprinted 1999 in *The School Psychologist*, NY Assoc. of School Psychologists, *XVII* (2), 10, 27 and *The Ohio School Psychologist, 46* (2), 3-5, and *Psych Perspectives*, West Virginia School Psychologists' Association, Spring 2005, 5-7. ] http://alpha.fdu.edu/~dumont/psychology/poad.htm.

Willis, J. O. (2000). Scoring errors necessitate double-checking protocols. *Today's School Psychologist*, *4*(5), 7.

Willis, J. O. (2001). John Willis on inclusion. *Early Education and Intervention Network of NH News, 22* (4), 1, 3.

Willis, J. O. (2001). Diagnosis: Developing informed reading assessments and interpretations. In S. Brody (Ed.). *Teaching reading: Language, letters, and thought* (2nd ed*.*).Milford, NH: LARC Publishing (also 1st ed. listed above).

Willis, J. O. (2010). Foreword. In N. Mather & L. E. Jaffe (Eds.). *Comprehensive evaluations: Case reports for psychologists, diagnosticians, and special educators* (pp. xix-xxii)*.* Hoboken, NJ: Wiley.

Willis, J. O., & Dumont, R. (1994). In God we trust, all others bring your data. *Communiqué,* *22*(8), 13-15.

Willis, J. O., & Dumont, R. (1996). OWLS: Additional comments (test review). *Communiqué, 25*(5), 21.

Willis, J. O., & Dumont, R. (1998). *Guide to identification of learning disabilities,* 1998 New York Edition. Acton, MA: Copley Custom Publishing.

Willis, J. O., & Dumont, R. (2002). *Guide to identification of learning disabilities,* 3rd ed. Peterborough, NH: authors.

Willis, J. O., & Dumont, R. (2006). Web Sites/Computer Resources for Educators. In C. R. Reynolds & E. Fletcher-Janzen (Eds.). *Special Education Almanac* (pp. 283-312). Hoboken, NJ: Wiley.

Willis, J. O. & Dumont, R. (in press). Strengths and weaknesses of the WJ IV tests of achievement. In N. Mather & B. J. Wendling, *Essentials of WJ IV achievement and oral language assessment* (chapter 6). Hoboken, NJ: Wiley.

Willis, J. O., Dumont, R., & Cruse, C. L. (1996). Test review: The Mini-Battery of Achievement. *Communiqué, 25*(1), 22.

Willis, J. O., Dumont, R., & Cruse, C. L. (1997). Review of Woodcock-McGrew-Werder Mini-Battery of Achievement.

*Journal of Psychoeducational Assessment*, *15*(3), 270-280.

Willis, J. O., Dumont, R., & Kaufman, A. S. (2011). Factor analytic models of intelligence. In R. J. Sternberg & S. B. Kaufman (Eds.), *The Cambridge handbook of intelligence* (pp. 39-57). New York, NY: Cambridge University Press.

Willis, J. O., Dumont, R., & Kaufman, A. S. (2013). Assessment of intellectual functioning in children. In K. F. Geisinger (Ed.-in-Chief), B. A. Bracken, J. F. Carlson, J. C. Hansen, N. R. Kurcel, S. P. Reise, & M. C. Rodriguez (Assoc. Eds.), *APA handbooks in psychology: APA* *handbook of testing and assessment in psychology* (vol. 3, chapter 3, pp. 39-70). Washington, DC: American Psychological Association.

Willis, J. O., Dumont, R., & Kaufman, A. S. (2013). Psychometric Theory: Individual Norm-referenced Standardized Assessment - Cognitive and Academic. In S. O. Ortiz & D. P. Flanagan (Sec. Eds.), Section 9: Assessment Theory, in B. Irby, G. Brown, R. Lara-Alecio, & S. Jackson (Vol. Eds.), *The handbook of educational theories* (pp. 739-749). Charlotte, NC: Information Age Publishing.

Willis, J. O., Dumont, R., & Kaufman, A. S. (in press). Psychometric theory: Individual norm-referenced standardized assessment—cognitive and academic, chapter 61 in S. O. Ortiz & D. P. Flanagan (Sec. Eds.), Assessment Theories: Psychometric Theory, section in B. J. Irby, G. Brown & R. Lara-Alecio (Vol. Eds.), *Handbook of Educational Theories* (pp. 737–747). Charlotte, NC: Information Age Publishing.

Willis, J. O., Dumont, R. & Kaufman, A. S. (in press). Intelligence testing. In R. L. Cautin & S. O. Lilienfeld (Eds.), *The encyclopedia of clinical psychology.* New York, NY: Wiley-Blackwell.

Willis, J. O., Dumont, R. & Kaufman, A. S. (in press). Wechsler intelligence scales (WAIS, WISC, and WPPSI). In R. L. Cautin & S. O. Lilienfeld (Eds.), *The encyclopedia of clinical psychology.* New York, NY: Wiley-Blackwell.

Zibulsky, J., Viezel, K. D., Dumont, R., & Willis, J. O. (2014). Reviews of ten tests. In C. R. Reynolds, K. J. Vannest, & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (4th ed., Vols. 1-4, various pages from 571 to 2581). Hoboken, NJ: Wiley.

**INTERNET**

<http://myschoolpsychology.com> Guy McBride, Ron Dumont, John Willis: articles, links, test interpretation templates, etc.

<http://www.asaif.net> Association of Specialists in the Assessment of Intellectual Functioning: Report Comments; Have a WRAT for Lunch (articles on assessment)

# CERTIFICATIONS AND LISTINGS

NH Dept. of Education: Experienced Educator Certificate 29700: Teacher: Learning Disabilities and Physically Handicapped; General Special Education; Specialist in the Assessment of Intellectual Functioning.

NH Dept. of Employment Security: General Aptitude Test Battery; Nonverbal Aptitude Test Battery.

Marquis *Who’s Who in America. Who’s Who in American Education*. *Who's Who in the East.*

*Psi* *Chi* (national honorary society in psychology), elected 1967.

# MEMBERSHIPS

Association of Specialists in the Assessment of Intellectual Functioning (ASAIF)

Learning Disabilities Association

National Association of School Psychologists, affiliate member.

New Hampshire Association of School Psychologists, affiliate member.

# CONSULTATIONS

American Guidance Service, 2000, 2001, 2002 Maine Mastery Learning Corporation, 1978

CTC/Canadian Test Centre 2006 - present The Psychological Corporation, 1999, 2004, 2006

Tufts New England Medical Center, 1982

**COMMUNITY SERVICE**

Field School, Antrim, NH: Member, Board of Directors, 2002 – 2005.

Association of Specialists in the Assessment of Intellectual Functioning: Member, Board of Directors, 2001 – present.

Special Friend of New Hampshire School Psychology, NH Association of School Psychologists, 6/21/00.

Certificate of Appreciation, NH Association of School Psychologists, 8/10/98.

Faculty Award, Rivier College Education Department, 5/6/94

Monadnock Workshop, Peterborough, NH: Vice Chair and Secretary, Board of Directors, 1974 - 1978.

Monadnock Community Day Care Center, Peterborough, NH: Treasurer, Board of Directors, 1972 - 1973.

United Cerebral Palsy, Tompkins County, NY: volunteer 1964 - 1968; *Volunteer of the Year*, 1968.

Rockingham School, Exeter, NH: volunteer 1962 - 1964.

**LECTURES AND WORKSHOPS**

5/14 *Wechsler Preschool and Primary Scale of* Association of Specialists in Assessment of

*Intelligence (WPPSI-IV)* Intellectual Functioning (ASAIF), Manchester, NH

5/14 *Comprehensive Test of Phonological Processing (CTOPP-2)* ASAIF, Manchester, NH

4/14 *Identification and Assessment of Intellectual Disabilities* with Sylvia Willis ASAIF, Manchester, NH

3/14 *Identifying Specific Learning Disabilities.in New Hampshire* ASAIF, Manchester, NH

1/14 *Best Practices in Identification of SLD and ID* Holyoke, MA, Public Schools

12/13 *Care and Handing of the WJ III Achievement Tests*  Newport, NH, School District

10/13 *Practical Suggestions for Writing Evaluation Reports* ASAIF, Manchester, NH

3/13 *Assessment of Student Achievement with Individual Tests: Focus on the KTEA-II* ASAIF, Manchester, NH

2/13 *Identifying LD in NH* *using* *IDEIA, testing, and* *logical thinking* ASAIF, Manchester, NH

1/13 *Care and Feeding of Basic Psychological Processes* Learning Skills Academy, Rye, NH

11/12 *Processing Speed – What it is, what it isn’t, and how to measure it.* ASAIF, Manchester, NH

6/12 *Choices and Decisions for Test Instruments in Cognitive*  Region 4 Education Service

*and Achievement Assessment* with Ron Dumont, Ed.D. Center, Houston, TX

4/12 *Woodcock-Johnson III Achievement, Cognitive, and* *Diagnostic Supplement* ASAIF, Concord, NH

4/12 *Assessment of Written Language* Nashua (NH) School District

4/12 *WIAT-III: The Good, the Bad, and the Aesthetically Challenged* Nashua (NH) School District

4/12 *WIAT-III: The Good, the Bad, and the aesthetically challenged* ASAIF, Concord, NH

3/12 *Testing Using Non Verbal Intelligence Tests and Dealing with Cultural Biases* Region V, Oradell, NJ

*in Testing* with Ron Dumont, Ed.D., and Kathleen Davis Viezel, Ph.D. at Fairleigh Dickinson University

2/12 *Care and Handling of the Woodcock-Johnson III Tests of Achievement* ASAIF, Concord, NH

2/12 *Assessing Vocabulary* with Elaine Holden, FAOGPE ASAIF, Concord, NH

9/11 *Writing Evaluation Reports that* Association of Specialists in Assessment of Intellectual Functioning (ASAIF)

*Effectively Communicate with*  & Plymouth State University School Psychology Society,

*Parents, Teachers, and Attorneys* Plymouth State Univ., Plymouth, NH

8/11 *Woodcock-Johnson III* ASAIF & SAU 43, Newport, NH

5/11 *Assessing Learning and* *Memory with the WRAML2 and Other Tools*  Frontier Regional School, Deerfield, MA

4/11 *Improving Student Achievement* Bergen County Regions I, II, III, V, VI & Special Services

with Ron Dumont, Ed,D., & Jamie Zibulsky, Ph.D. Fairleigh Dickinson University, Teaneck, NJ

2/11 *Assessing Learning and* *Memory with the WRAML2 and Other Tools* ASAIF, Nashua, NH

2/11 *Practical Suggestions for Writing* *Evaluation Reports* ASAIF, Nashua, NH

9/10 *Identifying LD in NH* *using* *IDEIA, testing,* Association of Specialists in Assessment of Intellectual Functioning

11/10 *and* *logical thinking*  (ASAIF) Manchester, Nashua, Concord, Plymouth, NH

11/10 *Follow-up Workshop on the KTEA-II: Putting Pepper to* *Work* SAU 70, Hanover, NH

4/10 *Best Practices in Assessing Children's Learning and* Toronto District School Board

*Emotional Abilities* with Prof. Ron Dumont, Ed.D., NCSPToronto, ON

4/10 *Wechsler Individual Achievement Test, 3rd Ed: The Good* Association of Specialists in Assessment of Intellectual

3/10 *the Bad, and the Aesthetically Challenged*  Functioning (ASAIF) Concord, NH; Peabody, MA

12/09 *Practical Suggestions for Writing Evaluation Reports* SAU 9, Conway, NH

12/09 *Pepper and the Kaufman Test of Educational Achievement* SAU 70, Hanover, NH

11/09 *Educational Testing for Fun and Profit* SAU 47, Rindge, NH

11/09 *Pepper and the Kaufman Test of Educational Achievement* SAU 9, Conway, NH

10/09 *Trying to identify Specific Learning Disabilities without getting* SAU 70

*into too much trouble or making anybody really, really upset.* Hanover, NH

10/09 *Level 2 Practical Suggestions for Writing* Association of Specialists in Assessment of

*Evaluation Reports*  Intellectual Functioning (ASAIF) Concord, NH

9/09 *Processing Speed: What it is, What it isn't, and How to Measure it* ASAIF, Concord, NH

8/09 *Educational Evaluations* Plano Independent School District

with Prof. Ron Dumont, Ed.D., NCSP Plano, TX

5/09 *Understanding Educational Evaluations* New Jersey Special Education Practitioners

with Prof. Ron Dumont, Ed.D., NCSPEducation Law Center, Newark, NJ

05/09 *WAIS-IV: The Good, the Bad, and the Not so Cute* Association of Specialists in Assessment of

with Prof. Ron Dumont, Ed.D., NCSP Intellectual Functioning (ASAIF) Hampton, NH

4/09 *Practical Suggestions for Writing Evaluation Reports* ASAIF, Concord, NH

11/08 *Confidence Bands, Significant Differences, Base Rates, and Other Cool Stuff* ASAIF, Concord, NH

09/08 *Differential Ability Scales, 2nd. ed. (DAS-II)* ASAIF, Manchester, NH

09/08 *Pepper and the Kaufman Test of Educational Achievement and why I use Them* ASAIF, Concord, NH

09/08 *WISC-IV and KTEA-II* Council for Outreach and Parent Education

with Melissa Farrall, Ph.D., SAIF and Education-A-Must, Manchester, NH

04/08 *Who let the Dog in? KTEA-II* ASAIF, Nashua, NH

03/08 *RTI, LD Identification, and Re-allocating your Resources* NH Association of Special Education Administrators

(NHASEA) Level II Academy, Concord, NH

11/07 *Best Practices in Identification of Learning Disabilities* Saskatchewan Educational Psychology Association

with Ron Dumont, Ed.D., NCSP Saskatoon, SK

10/07 *The Changing Faces of Learning Disability Assessments* Learning Disabilities Association of NH

with Ron Dumont, Ed.D., NCSP Bedford, NH

10/07 *Case Studies* ASAIF, Concord, NH

10/07 *RTI and the New LD Definition: "To be LD, or not to be LD –*  Drummond Woodsum and NH Assoc. of

*That is the Question!"* with Jeanne Kindcaid, Esq. & Eric Herlan, Esq. Special Ed. Administrators, Bedford, NH

05/07 *Differential Ability Scales* with Ron Dumont ASAIF, Nashua, NH

03/07 Videotape presentation: *Special Education Hearing* with Katherine Primex3 and NH Assoc. of Special

Bubar, Charles DiCecca, Terri Eastman, Dean Eggert, Lois Knapton, Education Administrators (NHASEA)

Barbara Loughman, John Teague, Bruce Thielen, & Gerald Zelin (filmed in Manchester, NH)

12/06 *Identification of Disorders in Basic Psychological Processes:* ASAIF

*LD Evals after Response to Intervention (RTI)* with Ron Dumont, Ed.D., NCSP Nashua, NH

11/06 *Alphabet Soup:* ***IDEA-II, RTI, & LD New Procedures for Identifying LD* ASAIF**

with Ron Dumont, Ed.D., NCSP Nashua, NH

02/06 *Does Classroom Performance Affect Special Education Identification?* Combined Educational Services of

New England, Manchster, NH

11/05 *Assessment for 21st Century Psychologists* with Ron Dumont, Ed.D., NCSP Oakland, MI

11/05 *IDEIA: A Practical Guide for Administrators and Educators for Dealing with Some of the*

*Mutually Exclusive, Contradictory Regulations, Policies, and Procedures* with Ron Dumont ASAIF, Nashua, NH

11/05 *WISC-IV Integrated* with Ron Dumont, Ed.D., NCSP ASAIF, Nashua, NH

10/05 *What are we supposed to do about the new provisions of idea 2004* NH Assoc. of Special Ed. Administrators

*Regarding identification of specific learning disabilities?* Plymouth, NH

10/05 *What Testing Results Look Like in the Classroom:* Third Annual Alternative Education Conference

*Is There Anything in This Report I Can Use?* RSEC Summit Center at Longview School Deerfield, NH

06/05 *Woodcock-Johnson III Administration, Scoring, and Interpretation*  Andover, NH, School District

04/05 *Assessment of Academic Achievement Skills for Identification of Educational*

*Disabilities* with Ron Dumont, ED.D., NCSP ASAIF, Nashua, NH

04/05 *How to be an Even Better Evaluator*  with Ron Dumont, Ed.D., NCSP ASAIF, Nashua, NH

03/05 *Student Achievement Assessment: The Effective Evaluator* with Ron Dumont, Ed.D., NCSP BOCES, Johnstown, NY

10/04 *The WISC-IV: The Good, the Bad, and the Not So Cute* with Ron Dumont, Ed.D., NCSP ASAIF, Merrimack, NH

05/04 *This is not Your Father's WISC* NHASEA, Concord, NH

04/04 *Under the Hood: WISC-IV Administration and Interpretation*

with Melissa Lee Farrall, Ph.D., SAIF RSEC & NHIDA, Amherst, NH

04/04 *Overview of the WISC-IV for People Who Won't Actually Administer it*

with Melissa Lee Farrall, Ph.D., SAIF RSEC & NHIDA, Amherst, NH

03/04 *Best Practices in Test Selection and Interpretation: The CHC Cross-Battery*

*Approach of Cognitive Assessment* with Ron Dumont, Ed.D., NCSP Temple University, Philadelphia, PA

03/04 *Assessment of Academic Achievement Skills* with Ron Dumont, Ed.D., NCSP ASAIF, Nashua, NH

03/04 *Student Assessment: The Effective School Psychologist* with Ron Dumont, Ed.D. BOCES SETRIC Amsterdam, NY

10/03 *Emotional Disturbance:* *Issues in Classification* with Ron Dumont, Ed.D., NCSP UASP, Deer Valley, UT

10/03 *Bizarre Test Bazaar* with Ron Dumont, Ed.D., NCSP Fairleigh Dickinson University, Teaneck, NJ

12/03 *The WISC-IV: The Good, the Bad, and the Not So Cute* with Ron Dumont, Ed.D., NCSP

and Laurie Farr Hanks, CAGS, NCSP ASAIF, Merrimack, NH

11/03 *Best Practice in the Diagnosis and Identification of Specific Learning*

*Disability* with Ron Dumont, Ed.D., NCSP OSPA, Columbus, OH

11/03 *Yes, Virginia, There is a Severe Discrepancy Clause, but will it Disappear*

*with the IDEA reauthorization?* with Ron Dumont, Ed.D., NCSP NYASP, Albany, NY

11/03 *Identifying and Providing Services for Students with Mental Retardation/*

*Cognitive Disability* with Sylvia Willis, M.Ed., NCSP ASAIF, Nashua, NH

10/03 *Seminar in Special Education Assessment* (four sessions) Brookline, NH School District

10/03 *Special Education for School Administrators* with Ron Dumont, Ed.D., NCSP ASAIF, Nashua, NH

10/03*Bizarre Test Bazaar: Part Ii -- Requested Follow-Up Topics* with Ron Dumont, ED.D. BOCES, Auburn, NY

10/03 *Understanding Diagnostic Test Results* NH Learning Disability Task Force, Concord, NH

09/03 *Identification of Learning Disabilities* Ron Dumont, Ed.D., NCSP ASAIF, Nashua, NH

05/03 *Best Practice in the Diagnosis and Identification of Learning Disabilities* Manitoba Association of School

with Ron Dumont, Ed.D., NCSP Psychologists, Winnipeg, MB

04/03 *Guide to Identification of Learning Disabilities* w/A. Lynne Beal, Ph.D. & Ron Dumont, Ed.D. NASP, Toronto, ON

03/03 *Mad, Sad, Bad, and Can't Add: Identification of SED* with Ron Dumont, Ed.D., NCSP ASAIF, Nashua, NH

11/02 *A Teacher's and Parent's Guide to Practical Educational Interpretation of the*

*Differential Ability Scales* RSEC, Amherst, NH

11/02 *Guide to Identification of Learning Disabilities* Nashua, NH School District

10/02*Bizarre Test Bazaar: The Good, the Bad, and the Ugly* with Ron Dumont, Ed.D., NCSP BOCES, Auburn, NY

10/02 *A Practitioner’s Viewpoint on Administration, Scoring and Practical Interpretation of the DAS* RSEC, Amherst, NH

03/02 *Guide to Identification of Learning Disabilities* with Ron Dumont, Ed.D. Cape Cod Collaborative, Hyannis, MA

02/02 *A Practitioner's Viewpoint on Practical Use of the WJ III® Tests of Achievement*  SAU#43, Sunapee, NH

01/02 *Logical Steps in Identification of Learning Disabilities* SAU #1, Peterborough, NH

11/01 *Guide to Identification of Learning Disabilities* with Ron Dumont, Ed.D., NCSP ASAIF, Concord, NH

# 11/01 *Academic Assessment with the WJ III ® Tests of Achievement and Other Tests* Nashua, NH School District

10/01 *Differential Ability Scales* with Ron Dumont, Ed.D., NCSP North Shore Educational Collaborative, Middleton, MA

#### 10/01 *A Practitioner’s Viewpoint on Practical Interpretation of* Regional Services and Education Center

#### *the Woodcock-Johnson® III in Psychoeducational Evaluations* Topics in Special Education, Amherst, NH

10/01 *What's up with Testing at the Start of the Millennium?* NH Assoc. of School Psychologists 18th Northern New

*Recent Developments in Assessment* with Ron Dumont, Ed.D. England School Psych. Conference, Portsmouth, NH

05/01 *Understanding Special Education Testing*NH School Nurses Association, Portsmouth, NH

04/01 *Are the Wechsler Scales Dead in the Era of* First Portsmouth Symposium On Intelligence

*Cross-Battery Assessment?* Personality and Learning, Portsmouth, NH

04/01 *Guide to the Identification of Learning Disabilities* with Ron Dumont, Ed.D. National Association of School

04/01 *Interpret with Caution: Non-discriminatory Assessment of Students with*  Psychologists Annual Conference

*Visual Impairments* with Carol Evans & Lynne Bradford Pre-Conference Workshops Washington, D.C.

04/01 *Mad, Sad, Bad, and Can't Add* with Ron Dumont, Ed.D, NCSP Massachusetts School Psychologists Association

#### 03/01 *Planning Academic and Social Emotional Interventions* with Ron Dumont, Ed.D. BOCES, Yorktown Heights, NY

#### 03/01 *A Practitioner’s Viewpoint on the use of the WJ® III in Evaluations* Regional Services & Ed. Center, Amherst, NH

01/01 *Seminar on Learning Disabilities Assessment* Moultonborough (NH) School District

11/00 *Assessment Workshop*  Salem (NH) School District

11/00 *Seminar on Assessment* Nashua (NH) School District Psychology Department

10/00 *Identification of Learning Disabilities* Waltham (MA) School District

09/00 *Evaluations* Education-A-Must Special Education Law Conference, Bedford, NH

07/00 *Cross-Battery Assessment* International School Psychology Colloquium, Durham, NH

04/00 *Bizarre Test Bazaar* with Ron Dumont, Ed.D., NCSP Fairleigh Dickinson University, Teaneck, NJ

03/00 *Identification of Learning Disabilities* with Ron Dumont, Ed.D. NJ Assoc. of School Psychologists, Jamesburg, NJ

03/00 *Translating Educational Evaluations into IEPS* NHASEA/NHCEC/NHPSEA Conference, Portsmouth, NH

03/00 *A Few Classroom Strategies to Make a Difficult Job more Effective* Brookline (NH) School District

02/00 *Alternative Assessment* Milford (NH) School District

01/00 *Modifying Curriculum*  Milford (NH) School District

12/99 *Learning differences in the classroom* Milford (NH) School District

11/99 *Cross-Battery Assessment* with Ron Dumont, Ed.D., NCSP NH Psychological Association, Portsmouth, NH

11/99 *The McGrew, Flanagan, and Ortiz Integrated Carroll/*  NY Assoc. of School Psychologists

*Cattell-Horn Gf-Gc Cross-Battery Approach* with Ron Dumont, Ed.D., NCSP Bolton Landing, NY

10/99*Statistics*; *Cognitive Abilities and Basic Processes*; and *Assessment of Achievement.* Milford, NH School District

07/99 *Special Education Assessment* with Jennifer Pascarella, Ed.S., NCSP Franklin Pierce College, Amherst NH

06/99 *Guide to Identification of Learning Disabilities*  Syracuse (NY) Special Services and

with Ron Dumont, Ed.D., NCSP American Guidance Service

05/99 *Identification of Learning Disabilities.* Epping and Freemont (NH) School Districts

04/99 *Modifications for College Students with Learning Disabilities.* Marlboro College

04/99 *Inservice Training on Disabilities* with Carol Houde, Ph.D. (3 sessions) Manchester (NH) West High School

04/99 *Specific Learning Disabilities in Adult Students*: Keynote address; NH Planning and Sharing Conference on Adults

*Teaching Adult Students with Learning Disabilities.*  with Learning Disabilities, Waterville Valley

03/99 *Educational Assessment.* Fall Mountain (NH) School District

03/99 *Special Education Evaluations.* Hanover (NH) School District

03/99 *Special Education.* (3 sessions) Candia (NH) School District

03/99 *Take a WRAT to Lunch V.* (2 sessions) NHASEA/NHCEC/NHPSEA Conference, Portsmouth, NH

10/98 *Guide to Identification of Learning Disabilities* with Ron Dumont, Ed.D., NCSP NY Assoc. of School Psychologists

*The Good, the Bad, and the Ugly* with Ron Dumont, Ed.D., NCSP Syracuse, NY

12/98 *When to Refer to Special Education* with Ron Dumont, Ed.D., NCSP Developmental Associates, West Seneca, NY

03/98 *Learning Styles of the Rich and Famous (Which is what our students will become if we do our job right)* Milford (NH) High School 03/98*Statistics for Assessment*; *Cognitive Abilities and Basic Processes*; and Milford (NH) School District *Assessment of Achievement.* special education staff

03/98*Identification of LD: Assessment of Academic Achievement; Identification of*  NHASEA/NHCEC/NHPSEA*LD: Cognitive Abilities and Basic Processes;* and *Take a WRAT to Lunch IV,* Conference, Portsmouth, NH

11/97 *Guide to the Identification of Learning Disabilities in NY;* NY Assoc. of School Psychologists

*A review of the Leiter-R* both with Ron Dumont, Ed.D., NCSP Annual Conference, White Plains

03/97 *Ameliorated Assessment of Achievement;* NHASEA/NHCEC/NHPSEA

*Das WISC und das DAS*; and *Take a WRAT to Lunch III.* Conference, Portsmouth, NH

01/97 *Rational Assessment of Academic Achievement.* SAU 21 Staff Development Day, Hampton, NH

11/96 *Was is DAS? (WISC vs. DAS).* SAU 32, Lebanon, NH

10/96 *How to be a More Effective Evaluator* with R. Dumont, Ed.D. NY Assoc. of School Psychologists, Rochester, NY 10/96 *Learning Disabilities Workshop*. Summit School, Amherst, NH

08/96 *Staff Development Workshop*. The RSEC Academy, Milford, NH

03/96 *Using factors to Interpret Intelligence tests;* NHASEA/NHCEC/NHPSEA *Triennial Re-evaluations*; and *Take a WRAT to Lunch II.* Conference, Portsmouth, NH

03/96 *Instructional Modifications for Students with Disabilities*. NH School Social Workers Assoc., Plymouth, NH 12/95 *Evaluation* with Ron Dumont, Ed.D., NCSP Canton, CT, School District

11/95 *Psychoeducational Test Instruments.* (continued 1/96) Lebanon, NH, School District

10/95 *Bizarre Test Bazaar* with Ron Dumont, Ed.D. NY Association of School Psychologists, Saratoga Springs, NY

09/95 *Self-Defense Guide for Psychological Test Statistics.* Guest lecture, Rivier College, Nashua, NH 04/95 *Useful Interpretation of Reading, Writing, and Math Tests; Useful Interpretation* NHASEA/NHCEC/NHPSEA *of Intelligence Tests - Beyond the Bell Curve;* and *Take a WRAT to Lunch.* Conference, Portsmouth, NH

03/95 *Everything You Always Wanted to Know About Learning Disabilities but were*

*Afraid to Ask* with Dayle Upham Milford, NH, School District

02/95 *Regular Classroom Modifications for Disabilities*. Brookline, NH, School District 11/94 *How to Tell a Test is OK* with Ron Dumont, Ed.D. Northern New England School Psych. Conf., Portsmouth, NH 11/94 *Learning Styles*. Chapter 1 Programs, Amherst, Brookline, Hollis, Milford, & Mont Vernon, NH 05/94 *Communication Skills for Volunteer Coordinators*. 15th Ann. School Volunteer/Partnership Conf., Manchester, NH

04/94 *Forging a Link Between Reading Assessment and Instruction* with Sara Brody, Ed.D. NHASEA/NHCEC/NHPSEA *Curriculum-based and Alternative Assessment Procedures.*  Conference, Nashua, NH

11/93 *Research with Clinical Samples* with Ron Dumont, Ed.D. NH Association of School Psychologists, Durham, NH 10/93 *Honesty*. Mont Vernon, NH, School District

09/93 *Ways to Reach More of the Students More of the Time.* Gilford, Gilmanton, Laconia, NH Opening Day Inservice 09/93 *Individualized Programming.* Pine Haven Boys Center, Suncook, NH 09/93 *WAIS-R*. Guest lecture [repeated 11/94]. Assumption College assessment course, Concord, NH 06/93 *Wechsler Individual Achievement Test*. Governor Wentworth Regional School District, Wolfeboro, NH 05/93 *Test Semetary.* NH Assoc. of School Psychologists Annual Spring Dinner, Concord, NH 05/93 *Learning Disabilities: Challenges and Approaches for the Educator and Unit Teacher.*

04/93 *I was Just Wondering*:Keynote Address; NHASEA/NHCEC/NHPSEA *Inattentive Students;* and *Psychoeducational Assessment.* Annual Conference, Nashua, NH

03/93 *Managing Health Conditions in the Classroom* with Donna Blake, RN, & Sanders Burstein, MD Milford, NH 03/93 *Interpretation of WISC-III Scores*. Governor Wentworth Regional School District, Wolfeboro, NH 03/93 *Attention Deficit Disorder*. Gilford, NH, School District 02/93 *Integrating Special Needs Students*. Armand Dupont School, Allenstown, NH 01/93 *Managing Inattentive Children in the Classroom.* Hollis, NH, School District 01/93 *Individualizing for Special Needs.* Groveton, NH, School District 01/93 *Learning Styles*. Society for the Protection of NH Forests Docent Program, Concord, NH 01/93 *Classroom Modifications*. SAU #1, South Meadow Middle School, Peterborough, NH 11/92 *The Good, the Bad, & the Ugly* with Ron Dumont, Northern New England School Psych. Conf., Durham, NH

08/92 *Let’s Educate All Pupils Following Old Reliable Ways and Revolutionary Departures* SAU 39, Amherst, NH

04/92 *Issues in Psycho-educational Assessment;* First Annual Topics in Education, Special Education, and Psychology  *Issues in ADD/ADHD.* sponsored by Concord, NH, School District Pupil Personnel Services

04/92 *Goals and Objectives for IEPs.* SAU 41, Hollis & Brookline, NH

09/91 *Identification of Specific Learning Disabilities: General Considerations.* First NH Joint Conference on Specific  *Identification of Specific Learning Disabilities: Technical Aspects.* Learning Disabilities, Plymouth, NH 11/90 *Teacher’s Self-Defense Guide to Evaluations*. Merrimack, NH, School District 02/90 *Children with Higher Non-Verbal Intelligence*. Notre Dame College &Easter Seal Society of NH Joint Winter *Understanding Psychological Reports.*  Conference on Education of the Handicapped, Bedford, NH 05/89 *If We Can’t Communicate, Let’s Talk to Each Other*:Keynote Address Tenth Annual School Volunteer/ *Teaching Children Who Learn Nonverbally.* Partnership Conf., Manchester, NH 03/89 *Learning Disabilities Assessment*. NHCEC/NHASEA/NHPSEA Conference, North Conway, NH 04/88 *Making Use of Multi-Factor Tests*. Rivier College, Nashua, NH 03/88 *The Logic of Learning Disabilities Assessment*. NHCEC/NHASEA/NHPSEA Conference, North Conway, NH 03/81 *Adaptive Intelligence Testing.* Third Northern New England Educational Tests,

[repeated Fourth and Fifth Conferences, 1982, 1983]. Measurement, and Evaluation Conference, Plymouth, NH

05/80 *Intelligence Testing*. Parent Information Center/Council for Exceptional Children, Concord, NH 02/80  *Psychometric Testing*. Central NH Educational Services Parent Training Program, Concord, NH 09/79 *Diagnostic Evaluation*  NH Assoc. for Children with Learning Disabilities with William Lothrop, PhD & Frederick Berrien, MD Fifth Annual Conference, Manchester, NH

04/79 *How to Create an L.D. Child* with J. Philip Boucher, Ed.D. NH Council for Exceptional Children, Manchester, NH

11/76 *Nondiscriminatory Assessment* with Angela Terry, PhD, & Thomas Taft, PhD CT Assoc. of School Psychologists