**Sponsored by the Association of Specialists in the Assessment of Intellectual Functioning (ASAIF)** <http://www.asaif.net/> **and**

**Children's Dyslexia Center of Nashua (CDC)** <http://cdcnashua.org>

*Millions of children with dyslexia endure frustration and demoralization on a*

*daily basis as they struggle to acquire skills that many of us take for granted.*

Feifer Assessment of Reading (FAR):

ASAIF & CDC Full Day Workshop

Presented by Elaine Holden, Ph.D., FAOGPE, & John O. Willis, Ed.D., SAIF

**Date: Tuesday 29 November 2016 Location: Children's Dyslexia Center**

**Time: 9:00 a.m. – 3:30 p.m. of Nashua,** Masonic Building

**Registration: 8:30 a.m.** 200 Main Street,

**Snow Date: Thursday 1 December** Nashua, NH 03060

 (603) 882–4931

**Cost:** ASAIF Members **$150**, Nonmembers **$175**.  (Nonmember rate confers membership through 8/31/17 upon request.)  **(Fee includes continental breakfast and bag lunch.)**

**Certificates will be given for 6 continuing ed. hours or 6 NASP-approved CPD credits.**

The FAR is trademarked and copyrighted by PAR, 16204 N. Florida Avenue, Lutz, FL 33549. <http://www4.parinc.com/Products/Product.aspx?ProductID=FAR> This is **not** in any way an official PAR training, merely the observations and opinions of two practitioners.

This presentation offers an in-depth examination of the new (2015) *Feifer Assessment of Reading*, an individually administered test designed to "examine the underlying cognitive and linguistic processes that support proficient reading skills" in persons 4 to 21 years old. The FAR is a new test that is proving useful in diagnosing dyslexia. The publisher estimates that administration of the FAR requires 35 minutes for pre-kindergarten, 60 minutes for Kindergarten and first grade, and 75 minutes for persons in higher grades.

Intended Audience: Teachers, Assessment Specialists, and Psychologists who assess reading and related skills; Parents, Teachers, Tutors, and Administrators who seek an in-depth understanding of this test.

Learning Objectives: Following this workshop, participants will be able to . . .

* Spell "Feifer" correctly 80% of the time as measured by teacher observation;
* Take the steps needed to gain proficiency in administering and scoring the FAR;
* Describe and explain the 16 FAR subtests and 5 FAR composites;
* Score the FAR efficiently and accurately;
* Clearly explain scores, confidence bands, and significant and uncommon differences
* Determine when the FAR is an appropriate choice for a student's evaluation;
* Use the various scoring and interpretive options;
* Make reasonable interpretations of evaluation results
* Make reasonable recommendations for the examinee's education; and
* Communicate findings and recommendations clearly and sensitively.

Our Presenters:

**Elaine Holden, Fellow, AOGPE**. Elaine is the author of RTI Classroom Testing K-6, has presented nationally for many organizations including the Bureau of Education and Research; International Dyslexia Association; Council of Parents, Attorneys and Advocates; and the Council for Exceptional Children. In New England Elaine has presented for such groups as the League of New England Middle Schools, Suffolk Law School, Special Education Advocacy Network, and many more in the field of reading and dyslexia. Elaine is the Director of The Reading Foundation, the first female appointed by Governor Lynch to serve on his Commission on the Status of Men, the non-attorney member of the New Hampshire Supreme Court Professional Conduct Commission Hearing Panel, a Justice of the Peace, loyal Rotarian, and published poet. She is a former board member of the Pastel Society of New Hampshire and has won awards for her pastel paintings. Elaine is also clinically certified in hypnotherapy, including her specialty with Tourette Syndrome patients, and has received professional recognition for her monthly column published in the *Monadnock Ledger-Transcript* newspaper. Elaine offers workshops on many topics, including:

🟋 Assessment of Reading 🟋 Spelling: One of the Critical Building Blocks of Reading

🟋 The Power of Fathers in Learning to Read 🟋 Assessing Vocabulary: What Does it Mean?

🟋 Stage Zero Reading: What You Need to Know 🟋 Multi-Sensory Reading Programs

and many other topics related to Dyslexia, Orton-Gillingham instruction, language, and reading instruction.

**John Willis** began in special education as a volunteer in 1962. He is a Senior Lecturer at Rivier University, where he has taught part-time since 1980 and has been the instructor for the Specialist in Assessment of Intellectual Functioning (SAIF) Certification Program since 1985. He has been an assessment specialist and occasional administrator at the at the Crotched Mountain School, Greenfield, NH (1969-74), and Regional Services and Education Center, Amherst, NH (1974-today). John is author or co-author of several chapters, encyclopedia entries, articles, and books. He has been presenting workshops in the United States and Canada since 1976, with constant updates but no obvious improvement.

Registrations will be accepted until Monday 21 November, **but only if** we get sufficient enrollment by Wednesday 16 November in order to hold this workshop, so please let us know as soon as possible! We are unable to provide refunds for cancellations after the registration deadline unless this event is cancelled by ASAIF.

There will be no confirmation letter. Only those who cannot be accommodated will be contacted.

For further information, dietary needs, and accommodations for participants with disabilities, please email

Aileen Cormier at nashuacdc@gmail.com

 ***-------------------------------------------------------------------------------------------------------------------***

 ***Please copy and return this form with payment made out to ASAIF to:*** Lisa Zack-Swasey

 (We cannot accept credit cards, except through PayPal.) 42 Ole Gordon Road

***or use PayPal at*** [***http://www.asaif.net/support***](http://www.asaif.net/support) Brentwood, NH 03833

 ***We also accept Purchase Orders (POs)*** swasey@comcast.net

***When you register for this conference (Thank you!), please also send an email to*** **swasey@comcast.net** ***just in case something goes wrong with the USPS, PayPal, or your PO.***

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School/Affiliation\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Telephone\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Are you available at this email address the evening before the workshop, in case of last-minute cancellation? Yes \_\_\_\_\_\_\_\_\_ No \_\_\_\_\_\_\_\_\_

**Alternate Email or Telephone for Evening Contact** ***(Essential!!)*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

FAR 11.29.16